



Kells Academy
6885 De Maisonneuve Blvd. W.
Montreal, Quebec H4B 1T1
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French Resource Specialist (start date: immediate)

Kells Academy is seeking an enthusiastic French Resource Specialist who will develop and implement programs based on curriculum in a manner that is innovative and promotes the educational development of each student. The candidate will participate in ongoing professional development regarding curriculum resources, online programs and instructional strategies. The ideal candidate will have an understanding of individual learning differences and a belief that with differentiated instruction, all students can be successful. **Candidates must be up to date on the most recent advances in technology in the classroom with a degree in a relevant field of study.**

Responsibilities:

- Teach groups of students for remediation or enrichment of curriculum
- Create resources for instruction (learning situations, activity sheets, lesson plans)
- Develop a digital bank of apps and resources
- Create resources to support student learning (memory aids, problem solving strategies, guides, visual aids)
- Create assessments for low/middle/high group placement
- Create assessments for all levels of French placement
- Scaffold curriculum for low level French students
- Organize French language competitions (local and external)
- Support learning within the group or pullout model
- Block scheduled periods to support multiple grade levels and groups
- Provide French support after school and/or French club
- Support parent teacher interview meetings with lead teacher
- Help screen and identify students experiencing difficulties, with the goal of prevention and intervention; evaluate the students' learning difficulties in French by gathering information from staff and parents, observing the students in different situations and administering the appropriate tests.
- Design, develop and adapt materials based on the students' needs and capacities; may group students with similar problems and meet with these groups for specific activities; may opt for individual meetings with certain students; may also choose to intervene with the students in the classroom; analyzes and evaluates the students' progress.
- Identify students' needs and capacities
- Design and developing remedial programs to overcome learning difficulties
- Work with technical staff to adapt and improve digital device usage for the student applications
- Assistive technology implementation
- Plan exam accommodations and modifications
- Supervision
- Communicate with Principal regarding student needs and communicates with parents as needed
- Communicate with Principal regarding behaviour/learning difficulties and communication with parents as needed

Please submit your letter of application and curriculum vitae to: najma@kells.ca